

Reminder: Call for contributions to the 2012 Conference of the International Consortium for Educational Development

“Across the Globe Higher Education Learning and Teaching” – Bangkok, 23rd – 25th July

The deadline for submissions is February 29th 2012

The conference website is at iced2012.spu.ac.th

The general aim of the ICED2012 Conference is to become an international meeting point for participants to reflect and exchange ideas and experiences in researching and supporting educational development at different levels from classroom to national scales. The experiences of scholars in many countries, especially those in Asia and ASEAN, will be shared with scholars from other parts of the world. The sharing of best practice in the development of higher education will be most valuable for rethinking of quality learning and teaching paradigms for all parts of the world.

Themes and Topics:

We welcome proposals on these topics below, or any others which are interesting and important to the world-wide community of educational and academic developers in 3 main themes and other

1. Strategies for enhancing learning for the next generation of students

- Learning for social change
- Postmodern teaching pedagogy and instructional technology
- Changes in learning environment
- Learning engagement and course design / development / management
- Paradigm shifts in teaching and learning
- Assessment in higher education
- Development of 21st century skill

2. Policies and practice in institutional and organizational development

- Organization development and faculty development
- Clustering and networking among institutions organization
- Continuing education for lifelong learning
- Scholarship in the practice of educational and academic development

3. The development of higher education across the globe

- Transformative learning
- Education for sustainability
- A futuristic view of education
- Cross-cultural education
- Global quality and standards of higher education
- Student and lecturer mobility
- Multiple professional for education learning

4. Other

Submissions and Abstracts

We invite the submission of abstracts for consideration by the peer review panel for one or more of the following types of sessions in the conference: paper, workshop or poster.

Papers should report research findings, or discuss evidence-based practice, or critically assess policy or practice. Papers may be clustered and presented in shared sessions (20, 30 or 60 minutes, including discussion time).

Workshops should be action-oriented (60 minutes). They should include a short input (up to 15 minutes) and activities for delegates to participate in. They should be of interest and relevance to a wide audience. Please include a timetable showing the design of the event.

Posters should be A0 in size (portrait layout) and present summary information about your work in a visual or text format in a way that is of interest to the conference participants. You will be asked to talk about your poster during networking sessions.

Abstracts should include title and speaker names, and the name of a key contact. They should be no more than 200 words. They will be published in the Conference programme.

Peer review process

All abstracts will be reviewed anonymously by two peer reviewers and the final selection of the successful contributions will be made by the conference organising committee. You will be informed of the outcome by March 15th 2012

Pre-conference workshops 22nd July

There is a separate call for proposals for Pre-Conference Workshops which will be held on 22nd July 2012. The deadline for proposals is also 29th February 2012.

Further details

Further information about ICED can be found on the ICED web site: icedonline.net

Please circulate this Call to your colleagues.