

CALL FOR PROPOSALS

2012 International Conference for the Society for Teaching and Learning in Higher Education
Centre Mont-Royal
Montreal, Quebec, Canada
June 19 - 22, 2012
www.mcgill.ca/stlhe2012sapes

The Society for Teaching and Learning in Higher Education (STLHE) invites proposals for presentations at its 32nd Annual International Conference - "*Learning without boundaries? Apprentissage sans limites?*"

Theme:

The theme of this conference is learning without boundaries. Questions to explore include:

- Does learning have boundaries?
- What boundaries do we have or need?
- Are boundaries productive? Constructive? Liberating?
- Which boundaries need to be re-drawn, crossed, broken or maintained?

The theme invites participants to expand their boundaries and /or bridges in areas related to:

- Research
- Teaching practices
- Learning environments
- Language, culture, and disciplines
- Learning support services such as: libraries, student services, service learning, stages/internships

Who should attend?

This conference will be of particular interest to:

- University and College faculty, sessionals and instructors
- Educational, instructional and curriculum developers
- University and College administrators
- Teaching assistants, as well as undergraduate and graduate students interested in teaching and learning in higher education
- Members of the STLHE special interest groups - Canadian Writing Centres Association, Teaching Assistant and Graduate Student Advancement (TAGSA), and the College Sector Educators Community (CSEC)
- Members of the Educational Developers Caucus (EDC)
- 3M National Teaching Fellows
- Government officials with a responsibility for higher education
- Business, public service and community group members interested in higher education.

Types of Presentations:

You may submit proposals for pre-conference workshops, concurrent sessions, cracker-barrel discussions or poster sessions. Collaborative efforts are encouraged; however, in order to ensure maximum participation, we can only accept a maximum of two proposals with the same lead author.

We encourage submissions in both English and French. Individual or group presentations are welcome.

Pre-Conference Workshops (June 19): Pre-conference workshops are practice oriented 3-hour or full day sessions. They must include opportunities for active learning and involvement of the participants. Sessions may be designed to demonstrate a set of techniques or address new theory and practice in teaching and learning. Ideally they relate to the themes of the conference - Learning without boundaries? *Apprentissage sans limites?* - as identified above.

Concurrent Sessions (June 20, 21 and 22): These sessions are research and practice oriented. They may focus on basic and applied research findings related to the theme of the conference, or demonstrate particularly significant and innovative practices, or organizational changes. There are two types of concurrent sessions:

- Short interactive workshops (55 minutes in duration): Workshops engage participants in activities and discussions around the topic.
- Research paper presentations (25 minutes in duration): Presentations focus on research findings related to the topic

Cracker-Barrel Discussions (June 20 and 21): Cracker-Barrel discussions focus on a theory or practice in teaching and learning in relation to the theme of the conference. Each 15-minute session is presented three times, to three different groups of attendees. Sessions are informal.

Poster Sessions (June 20): Poster sessions are a way to share information visually, including research findings and innovative practices and programs. Although posters should be self-explanatory, presenters must be present during the poster session.

Submission Guidelines:

Proposal submission information, guidelines and the online submission process can be found at www.mcgill.ca/stlhe2012sapes.

All submissions will be peer reviewed. Criteria by which your submission will be assessed are given below. Submissions can be in French or English. The submitted abstract must be no more than 500 words, and must include an explanation of the intended outcomes of the session, and, where appropriate, details regarding the level of participant engagement and presentation approach.

Criteria for Submission Review and Selection:

- Clarity and coherence of submission
- Clarity of session objectives/learning outcomes
- Relevance to the conference theme
- Relevance and usefulness to the intended audience
- Presentation approach and level of participant engagement in the session
- Contribution to scholarship and/or innovative practice in education

Deadlines:

All proposals must be submitted by midnight Thursday January 19, 2012.

Please submit proposals at: <https://www.openconf.org/stlhe2012sapes/>.

A presenter must register for the conference by May 1, 2012 or the presentation will be removed

from the program.

Presenters at STLHE 2012 are invited to make a submission to the Collected Essays on Learning and Teaching (CELT), a peer-reviewed journal based on conference proceedings. The deadline for submitting will be September 28, 2012. Submission information can be found on the STLHE website at: <http://www.stlhe.ca/resources/celt/>.